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Solve

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 If (A+3) ÷ (B+5) ≥ 10 and B ≥ 7, what is the least possible value of A?

What difficulties would be encountered by an English Language Learner? What factors affect second language acquisition?

- Motivation
- Age
- Access to the language
- Personality
- First language development
- Cognitive development
- Effective instruction
 - Schumann (1978)

Mathematical Obstacles

- Commas and decimal points may be interchanged.
- Numeral may be formed differently
- Subtraction may be done by borrowing from the bottom numbers.
- Division and dividend may be expressed differently (a divided by b is written a:b).
- The metric system may be used exclusively, which greatly decreases the need for learning fractions,

- Manipulatives may have not been used.
- Estimation may not have been emphasized.
- Concept development may have been stressed far more than computational skills or vice versa.
- Geometry is not emphasized in some countries.

 What are some of the ways they compensate for not understanding?

Overcoming Mathematics Obstacles

- Mathematical Representations
 - 4 quadrant problem solver
- Podcasts, emphasis on representations

 The Rule of Four suggests that a concept be presented (a) Using natural language (words) (b) Numerically (concrete examples, 'plugging in', use of data tables, etc.) (c) Visually (e.g., using graphs, charts, concrete models) (d) Symbolically (algebraical mode)

Verbal	Table
Graph	Equation

Verbal The Handel family is considering renting a minivan for their vacation to another state. The cost of the minivan is \$45.00 per day plus \$0.35 per mile. The drive is an 800 mile round trip and they plan to be gone 7 days. They decided they would spend no more than \$600 renting the minivan Can they rent the minivan and stay within their budget? Justify your answer	Table
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Table

Equation

х	Process	У	
0	7(45) + 0	315	
1	7(45) + .35 (1)	315.35	
2	7(45) + .35 (2)	315.70	
3	7(45) + .35 (3)	316.05	
х	7(45) + .35 (x)	315 +,35x	

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Equation

Y – 315 + .35x

Y = 315 + .25(800)

Multiply 7 x \$45 since the minivan is \$45 each day plus 00 miles x .35 per mile equals \$595. So they have enough money.

Graph



• Verbal:

If I add 3 to a number (*a*) then divide it by another number (*b*) plus 5 the result is greater or equal to 10. If *b* is greater or equal to 7, what is least possible value of *a*?

Table/Numerical

В	(A+3) ÷ (B+5) ≥ 10	А
7	(117+3) ÷ (7+5) = 10	117
8	(127+3) ÷ (8+5) = 10	127
9	(137+3) ÷ (9+5) = 10	137
10	(147+3) ÷ (10+5) = 10	147



• Equation:

 $(a + 3) \div (b + 5) \ge 10$

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$$(a + 3) \div (b + 5) \ge 10$$

 $a + 3 \ge 10 (b + 5)$
 $a \ge 10 (b + 5) - 3$
 $a = 10 (7 + 5) - 3$

• Equation:

 $(a + 3) \div (b + 5) \ge 10$ $a + 3 \ge 10 (b + 5)$ $a \ge 10 (b + 5) - 3$ a = 10 (7 + 5) - 3 a = 10 (12) - 3a = 117 when b is 7

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Graph

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What is podcasting?

- An MP3 player is a portable device that is usually smaller than a cassette tape. The device, often associated with downloading music from the Internet, stores, organizes, and plays digital music files. An iPod® is an example of an MP3 player.
- The word *podcasting* is derived from two words: iPod and broadcast.
- The EDUCAUSE Learning Initiative (2005) described podcasting as a "software and hardware combination that permits automatic downloading of audio files (most commonly in MP3 format) for listening at the user's convenience."
- Podcasting is a method of publishing both audio and video using the Internet (Clyde 2005, 54).

- When people subscribe to a podcast, files are delivered to their computers whenever new information or "feeds" become available.
- They can listen to or view the recorded material on their computer, or it can be downloaded to a mobile device such as an iPod or other MP3 player.
- According to the Pew Internet and American Life Project (2005), more than 22 million Americans own MP3 players and more than 6 million have downloaded podcasts.

•There are many sources of sound on the Internet but not all audio is a podcast and not all podcasts are simply audio.

•Podcasts were originally audio files uploaded to the internet to be downloaded onto a mobile device such as a cell phone, mp3 player-such as iPod--or else simply to be listened to directly from the computer.

 An important feature that makes the online audio file into a podcast is the possibility of subscription, so that the listener is alerted when a new episode is available and may even have it automatically downloaded onto a computer ready for listening or transfer to a mobile device.

•A podcast can also include video or pictures.

•Podcasts also often have a Web location on a blog where information, sometimes called "show notes," about each episode is also stored and where listeners can interact with the podcasters through email or a comment function.

Critical Features of a Podcast

- content choice,
- portability, and
- time shifting

Support personalized and mobile learning.

People are intrinsically motivated to learn in general and learn language in particular (Pinker, 1994) and will do so most effectively when:

- the process is pleasurable (for example, Csikszentmihalyi's (1990) "flow"), and
- the starting point matches their existing expertise (Vygotsky's (1962) "zone of proximal development")
- and reflects their values and concerns (for example, is problem-based and authentic);
- where they have a degree of control over what they learn (flow), and how (learning styles, flow),
- against a background of continued dialogue with peers and mentors (social constructivism, Siemens' (2006) "connectivism").



 <u>http://podcast.greenbush.us/index.php?pa</u> ge=includes/tags.php&tag=Math

Turn Power Point into Podcast

1. Change PPT to jpeg slides.

2. Windows Movie Maker – free download

3. Jodix – free download

- The audio can be slowed down, chunked and repeated at will.
- Plenty of English language experiences