

Enhancing Student Engagement Through Cooperative Learning Strategies

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Math for English Language Learners (MELL)

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Agenda

- Introductions
- Overview
- Classbuilding
- Teambuilding
- Rationale
- Model Teacher A,B, C
- Forming Teams
- PIES
- Assessment
- Wrap

Cooperative Learning Research

Research has found that cooperative learning for ELLs:

- Supports interaction and thus the development and use of the first language in ways that support cognitive development and increased second language skills;
- Increases the frequency and variety of second language practice through different types of interaction;
- Provides opportunities to integrate language with content instruction;
- Provides inclusion of a greater variety of curricular materials to stimulate language use as well as concept learning; and
- Provides opportunities for students to act as resources for each other and thereby assume a more active role in learning.

(Calderón, Tinajero & Hertz-Lazarowitz, 1992; McGroarty, 1989; Tinajero, Calderón & Hertz-Lazarowitz, 1993)

Source: *Bilingual & ESL Classrooms: Teaching in Multicultural Contexts* by Ovando, Combs, and Collier, 2006